MAT K-12 Music Education Program Course of Study

Required Education Courses	Clinical hours
EDUC 210 Observing the Schooling Process	15 hours
EDUC 215 Instructional Communication: Theory & Practice	N/A
HIST 239 or PHIL 220 or SOAN 244 History or Philosophy or Anthropology of Education	N/A
PSYC 110 Introduction to Psychology	N/A
PSYC 210 Developmental Psychology	N/A
EDUC 413 Reading in the Content Areas	N/A
EDUC 415 Middle School Fieldwork & Seminar	150 hours
EDUC 414 Inclusive Learning Environments	15 hours
EDUC 519 Secondary Curriculum & Instructional Design	N/A
EDUC 522 Discipline Specific K-12 Instructional Design for World Languages	55 hours
EDUC 521 Secondary Student Teaching and Seminar	560 hours
EDUC 501 Introduction to Teacher Research	N/A
EDUC 502 Action Research Project	N/A
Required Content & Music Pedagogy Courses	
MUSC 251 MUSIC THEORY	N/A
MUSC 252 MUSIC THEORY	N/A
MUSC 351 OR 352 MUSIC THEORY	N/A
MUSC 217 HISTORY/CULTURE	N/A
MUSC 360 HISTORY/CULTURE	N/A
MUSC 361 HISTORY/CULTURE	N/A
PERFORMANCE Must take at least one semester of private voice instruction and three semesters on primary	N/A
instrument (if voice is primary, alternate instrument must be guitar)	
MUSC 111 / MUSC 112 / MUSC 211 / MUSC 111 (alt instrument/voice)	
DEPARTMENT ENSEMBLES Must participate in an ensemble every semester, after declaring a music education, except	N/A
student teaching. Must include one vocal (concert choir; men's chorus or women's chorus), one instrumental (concert	
band, jazz band, orchestra), and West African drumming ensemble.	
EDUC/MUSE 170 Foundation of Music Teaching and Learning	10 hours
MUSC 271 Art of Teaching Instruments(wind & percussion)	30 hours
MUSC 272 Art of Teaching Instruments (strings)	30 hours
MUSC 273 Art of Teaching Ensembles (instrumental)	20 hours
MUSC 274 Art of Teaching Ensembles (vocal)	20 hours
EDUC 275 Art of Teaching Elementary Music	30 hours

Note: a grade of "C" or better is required in all content courses. A grade of B- or better is required for all EDUC courses.

K-12 Music Major Course Sequence and Program Assessment Checkpoints **General Education And Required Content Courses EDUC 210: Observing the Schooling Process CHECKPOINT #1: Program Entry** HIST 239: **PHIL 220 SOAN 244 EDUC 215** History of Philosophy of or Anthropology of Instructional Communication Theory and Practice Education Education Education **PSYC 110:** Introduction to Psychology **PSYC 210: Developmental Psychology** EDUC 413: Reading EDUC 415: Middle School Fieldwork Methods in the Content Areas Practicum EDUC 519: Secondary EDUC 522: Discipline Specific K-EDUC 501 Intro to Teacher Curriculum and Instructional 12 Instructional Design for Research Methods Music **CHECKPOINT # 2: Application for Student Teaching** EDUC 414: Inclusive EDUC 521: Secondary Student EDUC 502: Action Research **Learning Environments** Teaching Project **CHECKPOINT 3: Completion of Student Teaching CHECKPOINT 4: Program Exit**