

Transformational Student Experience – Three Pillars of Advising Workstream Report September 27,2024

- The full workstream met on September 19, and workstream leads and executive champions met separately three times throughout September in advance of this meeting.
- In preparation for the first full workstream meeting, the workstream leads discussed existing plans/frameworks at the College that could be incorporated into development of a seamless, integrated advising experience for students, which involves both curricular and co-curricular components. This included the Career Advancement Center (CAC)'s four-year Career Milestones Map, Career Readiness Competencies, and the Understand, Examine/Test, Collaborate/Create, and Advocate framework from the Office of Campus Life, among others
- The full workstream meeting had two primary topics of focus:
 - 1) Discussion of the meaning of the “Transformational Student Experience (TSE)”
 - 2) Identifying experiences students have from pre-enrollment to post-graduation, in which they successfully engage in transformative experiences related to advising, career advancement, and campus life
- Workstream members also discussed overarching questions to better understand what is happening in the TSE and how we can assess whether or not we are successful in ensuring a student has experienced it. Such questions included if specific skills must be developed within the process, what experiences must the student have while at the College, and must specific outcomes be achieved.
- In addition, the workstream members discussed challenges that may prevent successful engagement in the transformative student experience for particular populations of students or otherwise.
- As a next step, workstream leads will take the information shared and begin to develop a draft of a TSE four-year plan for advising that integrates the work of three offices, and will present this to the full workstream once completed for further analysis and feedback.