PK-12 SPANISH PLANNING FORM

**Student Name:**

**Education Program: PK-12 Spanish**

**BA or MAT:**

**Content Major:**

**Content Major Advisor:**

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| **PK-12 Spanish Required Content Area/ Licensure Courses** |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **Courses Required for Spanish Major*****(A minimum of 8 courses above SPAN 210 are required, only two of which can be taken in English.*** ***Off-campus courses require approval from the Modern Languages and Literatures Department)*** |
| **Proficiency****SPAN 212** - Advanced Intermediate Spanish *(\*SPAN 212 is a pre-requisite for SPAN 250 and 255. However, students can test out of SPAN 212 as determined by the Spanish Department so it may not be required for some students.)*   |  | Humanities; Global Perspectives |
| **SPAN 250**—Grammar, Syntax & Style  |  | Humanities; Writing  |
| **SPAN 255**—Oral Proficiency/Conversation & Composition (for non-heritage speakers) **OR****SPAN 260 -** Spanish for Heritage Speakers  |  | SPAN 255 Humanities; Speaking IntensiveSPAN 260 Domestic Pluralism; Speaking Intensive |
| **Reading Literature in Spanish**(SPAN 300, 320, 325, 330, 335, 336, 350, 360, 361, 365, 370, 380) |  |  |
| **Spanish Language Cultures**(SPAN 237, 303, 305, 306, 308, 325, 333, 334, 337, 338, 370, 380) |  |  |
| **Interdisciplinary Approaches/Expressive Forms in Spanish**(SPAN 236, 303, 305, 306, 308, 310, 314, 320, 323, 325, 333, 334, 338, 380) |  |  |
| **Career Options**(SPAN 315, 320, 321, 322, 323, 355, 390, 490) |  |  |
| **Senior Seminar or Thesis****Senior Sem:** (SPAN 400, 425, or 480)**OR****Senior Thesis:** (SPAN 494) |  |  |
| **Additional Course Required for PK-12 Spanish Licensure** |
| **LING 300**—Second Language Learning and Teaching |  | Humanities; Technology  |

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| **Additional Required Licensure Courses**  | **Semester Enrolled** | **FFC Requirement** |
| **PSYC 110**—Intro. to Psychology |   | Natural Sciences (only if taken at LFC) |
| **PSYC 210—**Develop. Psychology |  | Social Sciences |

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| **PK-12 Education Required Courses** |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **EDUC 210**–Observing the Schooling Process |  | Writing Intensive |
| **EDUC 215–**Instructional Communication |  | Speaking Intensive |
| **EDUC 220/PHIL 220**–Philosophy of Education (EDUC 220 required for MAT candidates)**OR****SOAN 244**–Anthropology of Education **OR****HIST 239**–History of Education |  | Humanities for EDUC 220Humanities and Domestic Pluralism (EDUC 239) |
| **EDUC 313/413** --Reading in the Content Areas |  |  |
| **EDUC 315/415** —Middle School Fieldwork & Seminar  |  | Experiential Learning |
| **EDUC 314/414** —Inclusive Learning Environments |  | Social Sciences and Domestic Pluralism |
| **EDUC 419/519L** -- Secondary Curriculum & Instructional Design  |  | \*Technology Intensive for BA candidates |
| **EDUC 422/522** -- Discipline Specific Secondary Instructional Design  |  |  |
| **EDUC 421/521L**—Secondary Student teaching |  | \*Experiential for BA candidates |
| **MAT Stand-Alone Courses** |
| **EDUC 501**—Introduction to Teacher Research |  |  |
| **EDUC 519X –** Seminar on Advanced Themes |  |  |
| **EDUC 521X**—Teacher Action Research Project |  |  |

\*EDUC 519 and 521 take place AFTER graduating/earning your BA for MAT students, so cannot count toward technology or experiential tag for MAT students

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| **Additional Required Courses for Optional Endorsements** |
| **ESL / Bilingual** | **LBSI** | **Additional Content Area Endorsement** |
| LING 300 |  |  |
| EDUC 448/548 (Pre-requisite EDUC 215) | EDUC 486/586 (Pre-requisite EDUC 314/414) | EDUC 406/506 (Pre-requisite 18 semester hours in relevant content) |

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| **FFC Requirements** | **Semester Enrolled** | **Course** |
| **1 Natural Science** |  | PSYC 110 (only if taken at LFC) |
| **1 Quantitative Reasoning** |  |  |
| **1 Humanities** |  | EDUC 220 or 239 |
| **1 Social Sciences** |  | EDUC 210, 215, 314PSYC 210 |
| **1 Creative and Performing Arts** |  |  |
| **1 Global Perspectives** |  |  |
| **1 Domestic Pluralism** |  | EDUC 239, 314/414, 315/415 |
| **1 Writing Intensive**  |  | EDUC 210 |
| **1 Speaking Intensive**  |  | EDUC 215; multiple content courses above |
| **1 Technology Intensive**  |  | EDUC 419 (for BA candidates only)LING 300 |
| **Experiential Learning** |  | EDUC 315/415EDUC 421 (for BA candidates only) |

PK-12 SPANISH SEMESTER PLANNING SHEET (BA)

**Student Name:**

**Education Program: PK-12 Spanish (BA)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 or 239 or 244 |  |
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 **Academic year:**

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 313** |  |
|  | **EDUC 315 (fieldwork)** |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **EDUC 419** | **EDUC 314** |  |
| **EDUC 422** | **EDUC 421↓ (student teaching, 3 credits)** |  |
| **\*EDUC 448 or 486 (optional endorsement courses)** |  |  |
| **EDUC 406 (optional content endorsement course)** |  |  |

\*If earning LBS1 endorsement, EDUC 314 is a pre-requisite for that course. Talk with your advisor about taking EDUC 314 the previous spring rather than during student teaching.

PK-12 SPANISH SEMESTER PLANNING SHEET (MAT)

**Student Name:**

**Education Program: PK-12 SPANISH (MAT)**

**Content Major:**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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 **Academic year:**

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| **Fall** | **Spring** | **Summer** |
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**Academic year:**

***Complete BA in content major at end of Spring semester (complete minor in Education)***

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 413** | **EDUC 501** |
|  | **EDUC 415 (fieldwork)** |  |
|  | **EDUC 414** |  |
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**Academic year:**

***Complete MAT and Licensure at end of Spring semester***

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| **Fall** | **Spring** | **Summer** |
| **EDUC 519L** | **EDUC 521L (student teaching)** |  |
| **EDUC 519X (MAT Seminar)** | **EDUC 521X (MAT Seminar)** |  |
| **EDUC 522** |  |  |
| **EDUC 506 (optional content endorsement course)** |  |  |
| **EDUC 548 or 586 (optional endorsement courses)** |  |  |