PK-12 MUSIC PLANNING FORM

**Student Name:**

**Education Program: PK-12 Music**

**BA or MAT:**

**Content Major: Music Education**

**Content Major Advisor:**

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| **PK-12 Music Education Required Content Area/ Licensure Courses** |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **MUSIC THEORY****MUSC 251—**Music Theory I**MUSC 252**—Music Theory II**MUSC 352**—Form and Tonal Analysis |  | Humanities (MUSC 251 and MUSC 252) |
| **HISTORY and CULTURE****MUSC 217—**World Music Survey **MUSC 360—**History of Western Art Music I**MUSC 361—**History of Western Art Music II |  | Humanities & Gl. Persp (MUSC 217)Humanities (MUSC 360, 361) |
| **PERFORMANCE** Students must take 200-level lessons or above on their primary instrument/voice every semester they are a music education major. All lessons should be scheduled in consultation with their MUSE advisor and music department assistant. Students must also pass piano proficiency prior to second semester junior year |  | Creative and Performing Arts |
| **MUSA 412** **(Senior Recital)** |  | Creative and Performing Arts |
| **DEPARTMENT ENSEMBLES** Students must participate in an ensemble every semester, after declaring a music education major, except during student teaching. It must include one vocal (concert choir), one instrumental (concert band, jazz band, orchestra), and West African Drumming Ensemble. **Vocal Ensemble****Instrumental Ensemble****West African Drumming** |  | Creative and Performing Arts |
| **MUSIC EDUCATION:****EDUC/MUSE 170—**Foundation of Music Teaching and Learning |  |  |
| **Art of Teaching Instruments:****MUSE 271—**TeachingWinds and Percussion**MUSE 272—**TeachingStrings**MUSE 273—**TeachingInstrumental Ensembles**MUSE 274—**Teaching Choral Ensembles |  | Social Sciences |
| **EDUC 275—**Teaching Music in Elementary School |  | Social Sciences and Technology |

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| **Additional Required Licensure Courses** | **Semester Enrolled** | **FFC Requirement** |
| **PSYC 110**—Intro. to Psychology |   | Natural Sciences (only if taken at LFC) |
| **PSYC 210—**Develop. Psychology |  | Social Sciences |

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| **PK-12 Education Required Courses** |
| **COURSE** | **Semester Enrolled** | **FFC Requirement** |
| **EDUC 210**–Observing the Schooling Process |  | Writing Intensive |
| **EDUC 215–**Instructional Communication |  | Speaking Intensive |
| **EDUC 220/PHIL 220**–Philosophy of Education (EDUC 220 required for MAT candidates)**OR****SOAN 244**–Anthropology of Education **OR****HIST 239**–History of Education |  | Humanities for EDUC 220Humanities and Domestic Pluralism (EDUC 239) |
| **EDUC 313/413** --Reading in the Content Areas |  |  |
| **EDUC 315/415** —Middle School Fieldwork & Seminar  |  | Experiential Learning |
| **EDUC 314/414** —Inclusive Learning Environments |  | Social Sciences and Domestic Pluralism |
| **EDUC 419/519L** -- Secondary Curriculum & Instructional Design  |  | \*Technology Intensive for BA candidates |
| **EDUC 422/522** -- Discipline Specific Secondary Instructional Design  |  |  |
| **EDUC 421/521L**—Secondary Student teaching |  | \*Experiential for BA candidates |
| **MAT Stand-Alone Courses** |
| **EDUC 501**—Introduction to Teacher Research |  |  |
| **EDUC 519X –** Seminar on Advanced Themes |  |  |
| **EDUC 521X**—Teacher Action Research Project |  |  |

\*EDUC 519 and 521 take place AFTER graduating/earning your BA for MAT students, so cannot count toward technology or experiential tag for MAT students

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| **Additional Required Courses for Optional Endorsements** |
| **ESL/ Bilingual** | **LBSI** | **Additional Content Area Endorsement** |
| LING 300 |  |  |
| EDUC 448/548 (Pre-requisite EDUC 215) | EDUC 486/586 (Pre-requisite EDUC 314/414) | EDUC 406/506 (Pre-requisite 18 semester hours in relevant content) |

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| **FFC Requirements** | **Semester Enrolled** | **Course** |
| **1 Natural Science** |  | PSYC 110 (only if taken at LFC) |
| **1 Quantitative Reasoning** |  |  |
| **1 Humanities** |  | EDUC 220 or 239 |
| **1 Social Sciences** |  | EDUC 210, 215, 314PSYC 210 |
| **1 Creative and Performing Arts** |  | MUSA and Ensembles |
| **1 Global Perspectives** |  | MUSC 217 |
| **1 Domestic Pluralism** |  | EDUC 239, 314/414, 315/415 |
| **1 Writing Intensive**  |  | EDUC 210 |
| **1 Speaking Intensive**  |  | EDUC 215 |
| **1 Technology Intensive**  |  | EDUC 419 (for BA candidates only)MUSE 275 |
| **Experiential Learning** |  | EDUC 315/415EDUC 421 (for BA candidates only) |

PK-12 MUSIC SEMESTER PLANNING SHEET (BA)

**Student Name:**

**Education Program: PK-12 Music (BA)**

**Content Major: Music Education**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are as of spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 or 239 or 244 |  |
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 **Academic year:**

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 313** |  |
|  | **EDUC 315 (fieldwork)** |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **EDUC 419** | **EDUC 314** |  |
| **EDUC 422** | **EDUC 421↓ (3 credits)** |  |
| **\*EDUC 448 or 486 (optional endorsement courses)** |  |  |
| **EDUC 406 (optional content endorsement course)**  |  |  |
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\*If earning LBS1 endorsement, EDUC 314 is a pre-requisite for that course. Talk with your advisor about taking EDUC 314 the previous spring rather than during student teaching.

PK-12 MUSIC SEMESTER PLANNING SHEET (MAT)

**Student Name:**

**Education Program: PK-12 MUSIC (MAT)**

**Content Major: Music Education**

**Content Major Advisor:**

\*\*Courses in **BOLD** must be taken in that specific semester. Other courses not in BOLD are flexible and can be moved around to other semesters, but should be taken before Fieldwork semester (EDUC 315)\*\*

\*\*Note, the FFC tags noted here are spring of 2022. FFC tags may change. It is YOUR responsibility to ensure you are meeting all FFC requirements by the time you graduate

\*\*Need to earn at least B- in all EDUC courses; at least C in all major and licensure courses

**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| **FIYS** | PSYC 110 |  |
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**Academic year:**

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| **Fall** | **Spring** | **Summer** |
| EDUC 210 | EDUC 215 |  |
| PSYC 210 | EDUC 220 |  |
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 **Academic year:**

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| **Fall** | **Spring** | **Summer** |
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**Academic year:**

***Complete BA in content major at end of Spring semester (complete minor in Education)***

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| **Fall** | **Spring** | **Summer** |
|  | **EDUC 413** | **EDUC 501** |
|  | **EDUC 415 (fieldwork)** |  |
|  | **EDUC 414** |  |
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**Academic year:**

***Complete MAT and Licensure at end of Spring semester***

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| **Fall** | **Spring** | **Summer** |
| **EDUC 519L** | **EDUC 521L (student teaching)** |  |
| **EDUC 519X (MAT Seminar)** | **EDUC 521X (MAT Seminar)** |  |
| **EDUC 522** |  |  |
| **EDUC 506 (optional content endorsement course)** |  |  |
| **EDUC 548 or 586 (optional endorsement courses)** |  |  |
| **EDUC 519L** | **EDUC 521L (student teaching,)** |  |